Stanford Usability of the ENTRUST Platform for High-Stakes Assessment in the College of Surgeons of East, Central, and Southern Africa (COSECSA)

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Background

- > There is global need for accessible evidencebased tools to support competency-based surgical education in low- and middle-income countries (LMIC).
- > The ENTRUST Assessment Platform is an innovative case-based online virtual patient simulation tool developed to objectively assess trainees' surgical decision-making in pre-op, intra-op. and post-op settings.
- This study assesses the usability of ENTRUST during the Membership of the College of Surgeons (MCS) Examination in COSECSA.

Methods

- > In partnership with COSECSA, ENTRUST was piloted during the 2021 MCS exam with 110 examinees in 15 sub-Saharan countries.
- Following completion of three ENTRUST online virtual cases, n=79 examinees (72%) completed a survey including the System Usability Scale (SUS) (standardized 10-item questionnaire).
- Bivariate and multivariate analyses were \geq performed to evaluate for potential usability bias related to demographic factors.

Results

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| | n (%) | Mean SUS (SD) | p-value |
|---|------------|---------------|---------|
| Age, mean (SD) | 33.9 (5.1) | - | 0.43 |
| Gender | | | |
| Male (Reference) | 60 (76) | 71.2 (17.3) | |
| Female | 19 (24) | 70.0 (16.3) | 0.80 |
| Native Language | | | |
| English (Reference) | 10 (13) | 69.5 (19.6) | |
| Other | 69 (87) | 71.1 (16.7) | 0.79 |
| English Proficiency | | | |
| Native or bilingual proficiency (Reference) | 3 (4) | 75.0 (15.6) | |
| Full professional proficiency | 71 (90) | 71.0 (17.4) | 0.69 |
| Limited working proficiency | 5 (6) | 67.5 (14.1) | 0.55 |
| Specialty | | | |
| General Surgery (Reference) | 32 (41) | 71.0 (15.5) | |
| Other | 47 (59) | 70.8 (18.1) | 0.96 |
| Prior Video Game Experience (hrs/wk), mean (SD) | | | |
| No experience (Reference) | 46 (58) | 71.1 (16.8) | |
| Some experience | 33 (42) | 70.6 (16.7) | 0.90 |

- There was no bias in usability based on demographic variables \geq identified on bivariate or multivariate analysis (all p>0.40).
- Usability was independent of performance on ENTRUST (p=0.36).

Google Search

71% of participants indicated a preference for the ENTRUST Assessment Platform for all or a portion of the MCS Exam.

92% expressed interest in using ENTRUST as a learning platform.

Conclusions

- This study demonstrates good usability of ENTRUST in this population, akin to wellestablished software tools.
- > No demographic biases were identified in the usability of the platform.
- The ENTRUST Platform holds potential as a scalable educational tool for learning and assessment in competency-based surgical education.

Future Directions

- In ongoing collaboration with COSECSA, the ENTRUST Assessment Platform has been utilized in the MCS Exam since 2022.
- > The ENTRUST Learning Platform is in development and has been implemented during medical student clerkships at the University of Global Health Equity in Rwanda.